

Interactive comment on “Playing at the edges: use of playground spaces in South Australian primary schools with new arrivals programmes” by C. Due and D. W. Riggs

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Thank you for asking me to review this paper. It is well-written, well-researched and well argued. The authors’ research makes an important contribution to our ability to provide inclusive and beneficial education experiences for refugees and asylum seekers in Australia. The quantitative and qualitative data was skilfully woven together to lend support to the authors’ conclusions. The recommendations based on this data are well thought out and practical.

I only have minor technical corrections to suggest:

P1 L12: ‘which’ should be ‘with’ P3 L3: ‘Australia’ should be ‘Australian’ P3 L5 and
C1

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6: change to "...in which resettlement for refugees...can be a fraught process in which they P3 L14, 15 & 16: remove text between 'Yet...themselves' Make a new paragraph and begin with 'Research finds that newly arrived people...' P4 L8: removed 'made' P4 L9: remove 'can be invoked her and' P4 L10: replace 'good base' with 'framework' P4 L13: 'is' should be 'this' P5 L14: there appears to be words missing after 'since'. P5 L18: 'space' should be 'spaces'; remove 'is' P8 L5: change to 'Information sheets for parents to inform them of the study...were provided to the schools'. P8 L11: You've begun a sentence with 'Firstly' but there is no 'Secondly' in this paragraph. P8 L27: remove the brackets P16 L9: change ';' to ':'

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SGD

6, C1–C2, 2010

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